

Building a Foundation | Louisiana Student Standards

- 3.1.1 Create timelines that identify important events in the history of Louisiana
- 3.1.2 Explain how technology has changed family and community life in Louisiana over time.
- 3.1.3 Use distinctive vocabulary to sequence events related to Louisiana history.
- 3.1.5 Categorize landmarks as state and national.
- 3.1.6 Compare and contrast the influence of cultural groups in Louisiana.
- 3.1.7 Identify community and regional historical artifacts, including primary sources to answer historical questions.
- 3.2.2 Differentiate between early Native American cultures that lived in the regions of Louisiana.
- 3.2.4 Identify cultural elements that have contributed to the state's heritage
- 3.3.1 Describe characteristics and uses of various types of maps
- 3.3.3 Locate various communities and cities in Louisiana using cardinal and intermediate directions
- 3.4.2 Explain historical patterns of settlement in Louisiana using maps
- 3.4.3 Describe how people have changed the land to meet their basic needs over time in Louisiana.
- 3.4.4 Explain how humans have adapted to the physical environment in different regions of Louisiana
- 3.4.5 Explain how humans affect the environment in Louisiana
- 3.7.1 Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state.
- 3.7.3 Explain the benefits of comparative shopping when making economic decisions
- 3.8.1 Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants
- 3.8.3 Describe the basic concepts of supply and demand and explain competition affects the prices of goods and services